

## **Developing our Information Production Guide**

### **Motor Neurone Disease Association**













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# Why bother?

### We wanted:

To ensure a trustworthy and useable provision, that makes a positive difference for our target audiences.

### We needed:

- guidance for information developers
- checkpoints on process
- mapping of our storage systems
- clarity on internal governance
- embedded PIF Tick criteria



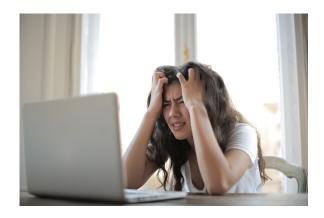
**Patient Information Forum** 



# Approach?

### We worked towards:

- an accessible guide not too formal
- clear but flexible steps, not too prescriptive
- prompts to help colleagues think 'quality assurance'
- emphasis on how to find things, who can help and tracking.



Maybe the world has enough numbered policies?



# Overview

Stage 1
Identify need

Stage 7
Launch and evaluate

Stage 2
Set up project

Stage 6
Produce

Stage 3
Analyse need

Stage 5
Review

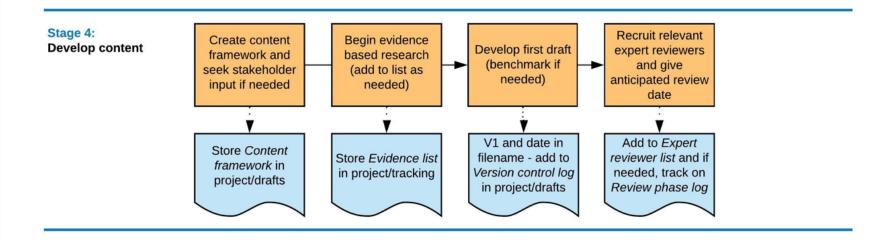
Stage 4
Develop content

Our simple cycle shows seven key stages.



## **Detailed process**

Each stage is then shown with specific steps and any outputs:





## **Steps and prompts**

We then show each step, with prompts for guidance:

Begin evidence based research (add to list as needed)

- 1. Are you recording research on your *Evidence list*?
- 2. Is there other project evidence you can use?
- 3. Is your evidence no older than 10 years?
- 4. Is there new evidence to search and include?
- 5. If needed, do you have a search strategy?
- 6. Are you using qualified evidence?
- 7. Do you know how the evidence supports the work?
- 8. Is your *Evidence list* in project folder/*Tracking*?

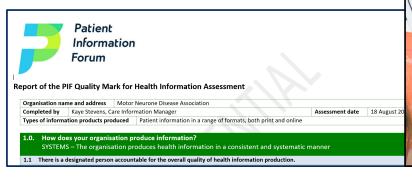
Sources of qualified evidence are listed in section 2 – Finding everything you need.



### **Additional content**

### We also included guidance on:

- scope of information
- roles and responsibilities
- content, design and proofing
- audit and annual review
- training.







## **Key points**

We used visual steps to summarise.

We kept it simple, in small pieces.

We thought about how our guide would be used, eg as a check point. We checked against PIF Tick criteria to spot gaps.

Explain what you actually do (your process is for you)

We emphasised a flexible approach, relating to the type or size of project.

We cut waffle, but included 'why' to help buy-in.

We referenced further training and didn't expect our process guide to do it all.

We gave pointers on how to navigate our guide *and* our systems.



Above all, we kept our target audiences in mind.



How can process guidance help developers make a positive difference, for people who read, view or listen to our content?